

## What is a School-Parent Compact?

### Jointly Developed

Peyton Forest parents and staff developed this School-Parent Compact for achievement. Teachers suggested home learning strategies/supports and parents added ideas to make them more specific and helpful.

Parents are welcome to contribute comments and offer to volunteer at any time. If you would like to volunteer or share comments, please contact Dana Arnold or Dondrill McFarland @ [drarnold@atlanta.k12.ga.us](mailto:drarnold@atlanta.k12.ga.us) or [dondrill.mcfarlan@atlanta.k12.ga.us](mailto:dondrill.mcfarlan@atlanta.k12.ga.us)

# Peyton Forest Elementary School



## 2020-2021 School – Parent Compact

Cynthia Gunner,  
Principal  
301 Peyton Road  
Atlanta, Georgia 30311

## Activities to Build Partnership

Join us our activities:

- Annual Title I Meeting
- Thanksgiving Lunch
- Math Nights
- Milestones

## Communication

Peyton Forest ES is committed to maintaining open two-way conversations with the families of our students. Here ways you can expect to hear from us:

- Wednesday Folders
- Infinite Campus
- Robo Calls
- Class Dojo/Remind 101
- Parent/Teacher conferences

Please feel free to contact your child's teacher for updates or concerns. They can be reached either by phone (404) 802-7100 or by using their email.

**APS District Academic Goals:**

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

**School Goals:**

**Math:**

- Demonstrate growth in math according to school-wide reports using Star data, district-wide assessments and unit assessments.

**Literacy:**

- Increase Lexile scores of all students to on grade level performance.

**School Responsibilities:**

- Provide academic workshops to build parent capacity for academic assistance.
- Provide resources to be checked out from the Parent Resource Center.
- Hold Parent/Teacher conferences twice a year.
- Provide parents with reports on their child's progress via

Wednesday folders, Infinite Campus and PFES agendas.

- Provide Wednesday tutorial programs to assist students with reading and math.
- Provide resources to teachers so they can execute their job effectively.

**Teacher Responsibility**

PFES staff understands the importance of working as a unit to support further learning in the home environment. A few key methods to doing this are:

- We will provide differentiated instruction through teacher-led small groups, use of manipulatives and incorporate online programs such as Compass Learning, and Study Island.
- Provide parents with frequent reports on their child's progress through progress reports, Parent Portal updates and by writing in student's agendas.
- We will use i-Ready, differentiated groups and guided reading groups.

- Provide opportunity for parents to observe and/or volunteer for math, science, and literacy events.
- Provide tutorial sessions to assist students with math and reading assignments.
- Provide assistance to parents who may need additional support, pointing parents to the Parent Resource Center.

**Parent Responsibility**

- Encourage my child to actively participate in academic support offered by the school.
- Participate in Parent Universities, Principal Coffees and other events offered by the school.
- Attend two Parent/Teachers conferences each year.
- Establish and maintain a strong line of communication between school and home.
- Check/sign my student's agenda daily.
- Utilize the materials and information offered in the Parent Resource Center.

# Student Responsibilities

Students at Peyton Forest Elementary understand how important their education is and that learning must continue even at home.

- Set aside a specific time and place for completing academic assignments on a daily basis.
- Reading at least 20 minutes a night.
- Have courage to ask for help. I will raise my hand more and ask more questions.
- Complete all study and practice assignments given, on time.
- Discuss my test scores and progress reports with my parent.